

## Kellogg Jt. District #391

Shoshone County

800 Bunker Avenue, Kellogg, ID. 83837

Phone: (208) 784-1348 Fax: (208) 786-3331

Greg Godwin, Superintendent

### District Characteristics 1999-00

Fall Enrollment 1999-00 . . . . .	1,476	Special Education:	
Average Daily Attendance . . . . .	1,385	Special Education Students . . . . .	197
State Ranking per ADA . . . . .	40	Gifted and Talented Students. . . . .	116
Number of Schools (sites):		Number of LEP Students**. . . . .	0
Elementary. . . . .	3	National School Lunch Program:	
Secondary . . . . .	2	Average Daily Participation. . . . .	752
Number of Accredited Schools:		Free and Reduced Meals. . . . .	547
Approved. . . . .	4	Lunch Price - Elementary. . . . .	\$1.35
Approved with Merit. . . . .	1	Lunch Price - Secondary . . . . .	\$1.60
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved. . . . .	0	Average Daily Ridership 1998-99. .	910
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . .	84	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	1	** Limited English Speaking (LEP)	

### Superintendent's Highlights

The Kellogg School District covers approximately 530 square miles including portions of Shoshone and Kootenai Counties.

The District serves students grades K-12 in three elementary schools, one middle school, and one high school. In October of 1997 the patrons of the district overwhelmingly approved a \$6.6 million dollar bond issue to replace an aging elementary school and begin a remodeling project at Kellogg High School.

The District along with its Board of Trustees strives to provide a positive educational system that will enhance each student's self esteem and one that develops a sense of citizenship. All of our schools are fully accredited. Kellogg Middle School is one of nine schools in the State of Idaho to have been awarded "Merit" status by the State Department of Education. It is one of twelve schools in the State of Idaho to hold the Northwest Accreditation's rating of "Exemplary Status". Sunnyside Elementary School is one of ten schools in the state to receive the A+ in Education Award for excellent programs and has most recently been named as a Distinctive Title I School through the United States Department of Education.

### Progress Towards Meeting District Goals

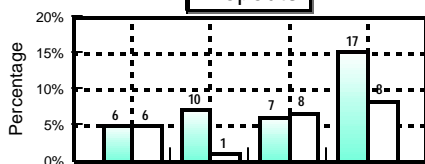
1999-00 Goals	Progress
Improve the financial condition of the school district.	The school district has been able to cut costs through staff reductions and other cost savings measures.
Create a long-range plan for maintenance, repair, remodeling, and utilization of all district buildings and grounds.	The facilities committee is preparing a recommendation to the Board of Trustees this spring.
Develop a comprehensive communications plan.	A key communicator group has been identified to receive special information about the district. An annual report is being distributed to the community in July. The frequency of the district newsletter has increased. The school web page contains a great deal of information about the school district.
Maintain a firm, fair, and consistent behavior management system in each school in an effort to facilitate a productive climate.	Most schools report the frequency of behavior referrals have decreased. The Board has rarely had to deal with a student issue.
Improve teaching skills and increase student achievement throughout the school district.	All teachers have been observed and evaluated with student performance as part of the criteria. In-services, coupled with the myriad of tests mandated at the state level causes our focus to be on student achievement.
Improve time on task in each classroom and school.	All buildings have focused on increasing time on task with success.
Increase morale and job satisfaction among staff members.	Efforts have been made to increase job satisfaction among all employees with varying degree of success.
Develop an evaluation system for all classified employees that refers directly to their individual job descriptions.	Job descriptions and evaluation forms for all classified employees will be completed for adoption in July.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	52.75%	42.42%	95.17%
Black	0.20%	0.14%	0.34%
Hispanic	1.70%	0.88%	2.58%
Nat. Amer.	0.95%	0.48%	1.43%
Asian	0.34%	0.14%	0.48%
Total	55.94%	44.06%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	4.96%	7.04%	6.19%	15.18%
99-00	4.96%	1.02%	6.72%	8.33%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1999-00

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$1,844,770	24.40%	\$2,367,413	24.26%
Other Sources	198,876	2.63%	730,825	7.49%
State	5,513,897	72.93%	5,682,007	58.24%
Federal	3,000	0.04%	976,604	10.01%
<b>Total</b>	<b>\$7,560,543</b>	<b>100.00%</b>	<b>\$9,756,849</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$324,893
Lottery Revenues	\$54,532
Technology Grant	\$66,843

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$4,469,852	57.94%		
M & O Support Programs	3,244,466	42.06%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$7,714,318</b>	<b>100.00%</b>	<b>\$5,570</b>	<b>49</b>
<b>Total ALL Funds</b>	<b>\$10,073,965</b>	<b>100.00%</b>	<b>\$7,274</b>	<b>55</b>

### Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$311,189,703	\$224,708	59
Total General M & O Levies	0.003132109		11
Total District Levies	0.008041689		16

## Staff Data 1999-00

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	43.00	18
Secondary Teachers	46.70	13
Administrators	9.89	140
Other Certified Staff	8.47	164
Total Certified Staff	108.06	13
Total Non-Certified Staff	58.53	24

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,743	
Highest Salary on Schedule	\$40,490	
Average Elementary Teacher's Salary	\$32,441	69
Average Secondary Teacher's Salary	\$33,730	48
Superintendent's Salary	\$68,952	69

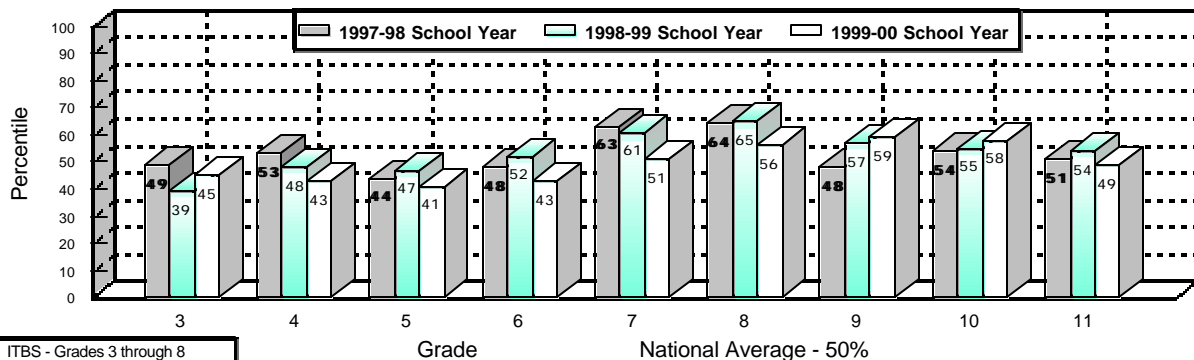
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



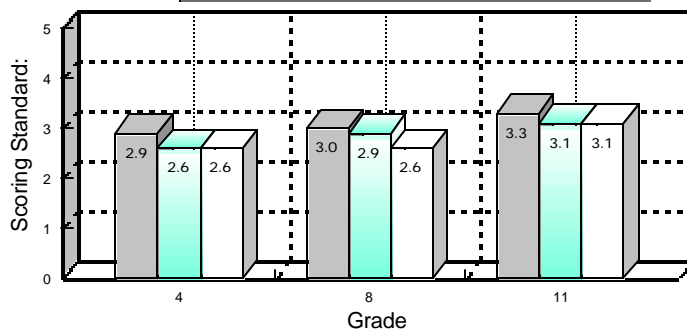
## Testing Information 1999-00

### Standard Testing Results

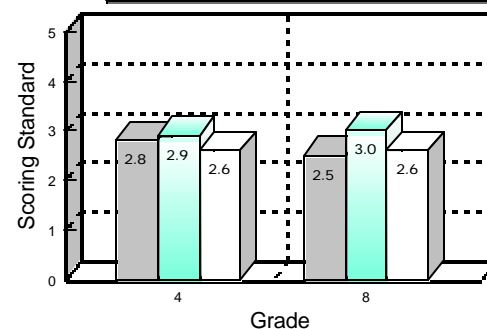
ITBS and TAP



### Direct Writing Assessment



### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal